#### **Branch Point:** Scene Title: **Branches To: Branches From: TBD** Module 3: General Introduction Scene Module 4 Module 2 Scene Sketch: **Instructional Designer Notes:** • Students advance to Module 5 if attaining 100% on pre-assessment. TAME YOUR DRAGON: • Module 3 is part of a computer based tutorial to supplement ongoing training and be a review, or **Built-In Numbering** "refresher" after training concludes. **Dictation Strategies** • This module begins after demonstration.

# **Programmer Notes:**

- See TREATMENT for themes/color schemes
- Students can repeat exercises, but track attempts AND time required to complete

Date:

2/27/2013

## Interactivity:

- Navigation buttons and Menu Scheme
- Screen Tips, Prompt through tracking or by student
- Confirmation of progress (pre-assessment)
- Advance to Next Scene (module) if student earns 100% on pre-assessment.
- Require tracking for progress/review.

### Meaningful/Memorable Experience:

Introductory Music? Introductory Animation for personalized Dragon?

#### Narration:

Having completed the first two modules, the challenge is to know when to use existing, or BUILT-IN, dictation tools and when your Dragon profile requires customization.

As the Senior Sales Representative for McGraw-Hill Publishers responsible for textbook sales to colleges and universities worldwide, you need to dictate phone numbers, zip codes and dollar amounts to complete a purchase order.

If you can complete the purchase order in less than 2 minutes, continue to Module 4.

Text:				
Title:	Tame Your Dragon (nam	e of series)		
Subtitle:	Built-In Numbering Dicta	tion Strategies		
Segment	Module 3, CHESS			
Audio:		Graphics:	Video:	
Audio File:		Graphics File:	Video File:	
(TBD):		(TBD):	Interactive	w/Flash Variable:

Branch Poin	t: Scene Title:		Branches To:	Date:
1	Module 3: Scenario	1 Scene	1A, 1B or 1C Alternatives	1/30/13
Scene Sketc	h:		Instructional Designer Notes	5:
			Programmer Notes:	
			Interactivity:	
			Meaningful/Memorable Exp	perience:
Narration:				
she has prov best dictatio	rided you with extensive cor	ndie Jensend who is a textbook k ntact information – you believe s I name and employer's name cor	he will become a regular custo	
Text: Title:	What strategy is best?			
Subtitle:	Scenario 1, Alternatives A,	B. and C Presented		
Segment	N/A	,		
Present alte		zation and use built-in CORRECTI	ON tools as needed.	
_		zation and use built-in SELECTIOI e full name and employer name		nization).
Audio:		Graphics:	Video:	
Audio File:		Graphics File:	Video File:	
(TBD):		(TBD):	Interactive w/Flash	Variable:

Branch Point:	Scene Title:		Branche	s To:	Date:			
1A	Module 3: Scenario	1 Scene, Alternate A	Next Mo	d OR Scenario 1	1/30/13			
Scene Sketch:	I		Instructi	onal Designer Notes	:			
			Program	mer Notes:				
			Interacti	vity:				
			Meaning	gful/Memorable Exp	erience:			
necessary correction	ons while dictating, Di	ill make corrections as necessary ragon will add customized phrase thance of 100% accuracy.		-				
Text:								
Title: Subtitle: Segment								
Additional Notes:	Additional Notes:							
Audio:		Graphics:		Video:				
Audio File:		Graphics File:		Video File:				
(TBD):		(TBD):		Interactive w/Flash	Variable:			

Branch Point	t: Scene Title:		Branch	es To:	Date:
1B	Module 3: Scenario	1 Scene, Alternate B	Next M	od OR Scenario 1	1/30/13
Scene Sketch	h:		Instruc	tional Designer Notes	3:
			Prograi	mmer Notes:	
			Interac	tivity:	
			interac	tivity.	
			Meanir	ngful/Memorable Exp	erience:
				.8,	
Narration:					
		vill select/edit any words/phrases lost frequently used – because yo			
		curately. Further, there is no guar		-	
	_	ctivities equally challenging. Cons	ider usin	g the Vocabulary Edit	or to increase
	ance of 100% accuracy.				
Text:					
Title:					
Subtitle:					
Segment					
Additional N	lotes:				
Audio:		Graphics:		Video:	
Audio File:		Graphics File:		Video File:	
(TBD):		(TBD):		Interactive w/Flash	Variable:

Branch Point:	Scene Title:		Branch	es To:	Date:
1C	Module 3: Scenario	1 Scene, Alternate C	Next M	od OR Scenario 1	1/30/13
Scene Sketch:			Instruc	tional Designer Notes	:
			Prograi	mmer Notes:	
			Interac	tivity:	
			Meanir	ngful/Memorable Exp	erience:
Narration:					
with unusual capita words you have add	lization will be recog	as the best chance of guaranteeir nized accurately 100% of the tim ocabulary will appear higher in y	e. In add	lition, if Dragon does r	make a mistake,
Text:		- Section - Sect			
Title:					
Subtitle:					
Segment					
Additional Notes:					
Audio:		Graphics:		Video:	
Audio File:		Graphics File:		Video File:	
(TBD):		(TBD):		Interactive w/Flash	Variable:

Branch Point	t: Scene Title:		Branches To:	Date:
2	Module 3: Scenario	2 Scene	2A, 2B or 2C Alternatives	1/30/13
Scene Sketch	ո։		Instructional Designer Note	s:
			Programmer Notes:	
			r rogrammer reotes.	
			Interactivity:	
			Meaningful/Memorable Ex	perience:
Narration:				
-		ndie Jensend who is a textbook		
•	-	ntact information – you believe s one number, 614-555-2341, con	_	
Text:				
Title:				
Subtitle:				
Segment				
Present alte	rnatives:			
		se> 6 1 4 - 5 5 5 - 2 3 4 1 <pause></pause>	> NUMBERS MODE OFF	
•		e number in a single breath.		
C. Say,	NUMERAL 6 NUMERAL 1 N	UMERAL 4 HYPHEN and so on ur	ntil completing the phone num	ber.
Audio:		Graphics:	Video:	
Audio File:		Graphics File:	Video File:	
(TBD):		(TBD):	Interactive w/Flash	Variable:
		1		

Branch Point:	Scene Title:		Branche	es To:	Date:
2A	Module 3: Scenario	2 Scene, Alternate A	Next M	od OR Scenario 2	1/30/13
Scene Sketch:			Instruct	ional Designer Notes	:
			Progran	nmer Notes:	
			Interact	tivity:	
			Meanin	gful/Memorable Exp	erience:
Narration:					
Narration.					
_		ot need to use the built-in comma umber. Dragon automatically hyp			
	-	rt formatting features. Instead, c			
breath.					
Text:					
Title:					
Subtitle:					
Segment					
Additional Notes:					
Additional Notes.					
Audio:		Graphics:		Video:	
Audio File:	Audio File: Graphics File:			Video File:	
(TBD): (TBD):				Interactive w/Flash	Variable:

Branch Point:	Scene Title:		Branch	es To:	Date:
2B	Module 3: Scenario	2 Scene, Alternate B	Next M	od OR Scenario 2	1/30/13
Scene Sketch:			Instruct	tional Designer Notes	:
			Prograr	nmer Notes:	
			Interact	tivity:	
			Meanin	gful/Memorable Exp	erience:
Narration:			l		
PERFECT! Dragon w continue to the nex		henate phone numbers when did	ctated in	a single breath. You're	e ready to
Text:					
Title:					
Subtitle:					
Segment					
Additional Notes:					
Audio:		Graphics:		Video:	
Audio File: Graphics File:			Video File:		
(TBD):		(TBD):		Interactive w/Flash	Variable:

Branch Point:	Scene Title:		Branche	es To:	Date:
2C	Module 3: Scenario	2 Scene, Alternate C	Next Mo	od OR Scenario 2	1/30/13
Scene Sketch:			Instruct	ional Designer Notes	:
			Drogran	nmer Notes:	
			Fiogram	illilei Notes.	
			Interact	civity:	
			Meanin	gful/Memorable Exp	erience:
Narration:					
Narradon.					
YIKES!					
		or PRESS commands preceding a			
	n the word form of a phone numbers in a s	number – it is not necessary for oingle breath.	l gictating	pnone numbers or zip	codes. Instead,
-					
Text:					
Tialo.					
Title: Subtitle:					
Segment					
Additional Notes:					
Audio:		Graphics:		Video:	
Audio File:		Graphics File:		Video File:	
(TBD):		(TBD):		Interactive w/Flash	Variable:

Branch Point	:: Scene Title:		Branches To:	Date:
3	Module 3: Scenario	3 Scene	3A, 3B or 3C Alternatives 1/30/13	
Scene Sketch	n:		Instructional Designer Not	es:
			Programmer Notes:	
			riogrammer wotes.	
			Interactivity:	
			meracuvity.	
			Meaningful/Memorable Ex	perience:
			<b>3</b> • <b>7</b> • • • • • • • • • • • • • • • • • • •	
Narration:				
You just com	•	ndie Jensend who is a textbook b	· ·	
•	ided you with extensive con n strategy to dictate the fol	ntact information – you believe sh lowing phrase?	ne will become a regular cus	tomer. What is the
Text:				
-	or your recent textbook or	der for \$10,500 that was shipped	from our distribution center	er on 1/29/2013 at
9:37 AM.				
Title: Subtitle:				
Segment				
Present alte	rnatives:			
		ou for your recent textbook orde		
	period	enter on one slash twenty-nine sl	ash two thousand thirteen a	t nine thirty-seven
		Thank you for your recent textboo		
	was shipped from our distr y-seven A M period	ibution center on one slash twen	ty-nine slash two thousand t	hirteen at nine
C. Say,	NEW LINE <pause> Thank y</pause>	ou for your recent textbook orde		
	nundred that was shipped f een at NUMERAL nine thirt	rom our distribution center on or v-seven A M period	ne slash twenty-nine slash tv	vo thousand
Audio:		Graphics:	Video:	
Audio File:		Graphics File:	Video File:	
(TBD):		(TBD):	Interactive w/Flas	h Variable:
		I		

Branch Point:	Scene Title:		Branches	То:	Date:
3A	Module 3: Scenario	3 Scene, Alternate A	Next Mod	OR Scenario 3	1/30/13
Scene Sketch:			Instructio	nal Designer Notes	:
			Programn	ner Notes:	
			Interactiv	ity:	
	Meaningful/Memorable Experience:				
capitalization on th	e first letter of the fir rmatting ON, Microso	the NEW LINE moves the curson st word. Of course, if you were u oft Word would capitalize the firs	ising Micros	soft Word, and you	had the default
Text:					
Title:					
Subtitle: Segment					
Additional Notes:					
Audio:		Graphics:	V	'ideo:	
Audio File:	File: Graphics File:		V	ideo File:	
(TBD): (TBD):		Interactive w/Flash Variable:		Variable:	

Branch Point:	Scene Title:		Branch	es To:	Date:
3B	Module 3: Scenario	3 Scene, Alternate B	Next M	lod OR Scenario 3	1/30/13
Scene Sketch:			Instruc	tional Designer Notes	); ;;
			Progra	mmer Notes:	
			Interac	tivity:	
			Maani	ngful/Memorable Exp	variance
			Ivicaliii	ngrui/iviemorable exp	erierice.
Narration:					
PERFECT! You are i	ready to move to the	next scenario.			
Text:					
Title:					
Subtitle:					
Segment					
Additional Notes:					
Additional Notes.					
Audio:		Graphics:		Video:	
Audio File:		Graphics File:		Video File:	
(TBD):		(TBD):		Interactive w/Flash	Variable:

Branch Point:	Scene Title:		Branches To	0:	Date:
3C	Module 3: Scenario	3 Scene, Alternate C	Next Mod C	OR Scenario 3	1/30/13
Scene Sketch:			Instructional Designer Notes:		
			Programmer Notes:		
			riogrammer Notes.		
			Interactivity:		
			B4 contract u	I/N/amagrable Com	- wi
			Meaningful/Memorable Experience:		
Narration:					
Close – but too much unnecessary effort. You can say "DOLLAR SIGN" before any numeric value you wish, but by using the word "DOLLARS" after the numeric value such as "35 DOLLARS," Dragon will produce the same result \$35 with a					
phrase we typically used when speaking with other human beings.					
Also, Remember that the NEW LINE command moves the cursor to a new line but does NOT guarantee capitalization on					
the first letter of the first word. Of course, if you were using Microsoft Word, and you had the default settings for auto formatting ON, Microsoft Word would capitalize the first word in a sentence – but do you want to count on Microsoft?					
<evil grin=""></evil>				•	
Tout					
Text:					
Title:					
Subtitle: Segment					
Jegment					
Additional Notes:					
Audio:		Graphics:	Vid	leo:	
Audio File:		Graphics File:	Vid	Video File:	
(TBD):		(TBD):	Inte	Interactive w/Flash Variable:	